

# Wickwar Out Of School Club



Community Centre, Honeybourne Way, Wickwar, South Gloucestershire, GL12 8NH

<b>Inspection date</b>	18 July 2017
Previous inspection date	27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff know the children well. They have developed good procedures to collect information about the children's needs and interests when they first attend the club.
- The managers and staff have developed good relationships with the host school. Staff work closely with teachers to support the children's individual needs. For example, arrangements are in place for staff to collect the youngest children earlier so that they can settle before older children arrive.
- The managers and staff are reflective in their practice. They use feedback well to make changes and improvements to the club and what they offer. For example, they have reviewed the hours provided to support parents with their commute times.
- Children are happy with the service that is being provided. Parents say that their children are well cared for and enjoy taking part in the activities on offer.

### It is not yet outstanding because:

- Staff do not consistently keep parents well informed about what their children do during their time at the club.
- Children do not have enough opportunities to take on roles and responsibilities in the club, to help develop their independence and sense of belonging.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistent information for parents about what their children do during their time at the club
- provide more opportunities for children to take on roles and responsibilities to strengthen their sense of belonging and build their independence.

### Inspection activities

- The inspector observed the activities in the main playroom and in the outdoor play area.
- The inspector sampled a range of documents including staff suitability checks, qualifications, accident forms and the procedure for safeguarding.
- The inspector took into account the views of the children and parents who were spoken to on the day of the inspection.
- The inspector spoke to staff and carried out a meeting and a joint observation with the managers.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The managers and staff have a good understanding of their roles and responsibilities to keep children safe. They take part in regular training on safeguarding to ensure that they have a good awareness of the signs that a child may be at risk. The managers provide strong leadership. They have good procedures to safely recruit and manage staff. Staff undergo detailed induction procedures to support them in carrying out their roles effectively. All staff have regular team meetings and the managers often supervise staff practice and offer targeted support. The managers are focused in their drive for improvement. They regularly seek the views of the children and parents and use their ideas to make improvements. For example, they are purchasing electronic toys for children.

### Quality of teaching, learning and assessment is good

Staff encourage children's imaginative play well. For instance, they offer children a wide range of resources to support their imaginations, such as adult clothes for dressing up and bangles to 'sell' in their shop. Staff make good use of their knowledge of the children and their interests to plan activities that keep them engaged and focused. For example, children of all ages spend long periods of time taking part in parachute games, during which they learn to take turns and make decisions together. Children enjoy including adults in their games and benefit from the staff's involvement in activities. For example, they dress up and pretend to take the staff out for pizza. Staff recognise times when children need to be involved and times that they need to rest. They follow children's interests to make their time at the club enjoyable. Staff are skilled at interacting with children. They know how to encourage them to have fun and be involved in activities. For example, they skilfully question children as they work together to create a flow of water using the drain pipes.

### Personal development, behaviour and welfare are good

Children are safe and secure. They develop good comfortable relationships with their key person and the other adults at the club. Staff value what the children have to say. For example, they ask questions about what children have enjoyed and what else they could do to extend the activities. Children take part in activities to help them to learn about people who are different to them. For example, they learn about other cultures and their beliefs when staff plan activities for different celebrations. Children have daily opportunities to play outdoors. Staff talk to them about the boundaries and the risks that are involved, and this helps children to understand how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	136114
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1089538
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Wickwar Out of School Club Committee
<b>Registered person unique reference number</b>	RP908435
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	07815561783

Wickwar Out of School Club opened in 1998 and operates from a community room attached to the school in Wickwar. The club is open each weekday from 7.45am to 9am and from 3.30pm to 6pm during term time. The club is also open from 8am to 6pm during each holiday period. The group employs eight staff. Three staff members hold level 3 qualifications and two staff members hold level 2 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

