



Inclusion Policy

All children, parents/carers are welcome to our club irrespective of their gender, special need, class colour, culture, ethnic origin, family status or religious beliefs.

We welcome children from all backgrounds and will endeavor to meet every child's individual needs. All children are supported to reach their full potential.

Admissions are taken on first come, first serve basis.

We celebrate, through play and activities, a broad range of cultural, ethnic and religious beliefs so that all children can play and learn of other cultures and beliefs.

Resources and equipment within our club have been chosen to promote positive images of children and adults to avoid stereotypes. We also encourage all children to access these toys and to play in all areas. Staff are trained to be aware of every child's individual needs.

All children are encouraged to develop their own self-respect and show respect to others. By ensuring staff act as role models and that play opportunities are provided to gain these skills. We actively encourage children and adults to feel included, secure and valued.

Every child has equal rights to play and learn; each child will be fully integrated within our club. Every child will be welcomed and made to feel comfortable within the setting, and with him/herself.

We may work alongside staff from outside the group (i.e. school professionals, health visitors, social services and doctors) to meet a child's specific needs. If specific training is required, staff will attend that training to help meet your child's needs.

We believe that everyone is entitled to equal treatment and service. Unfriendly remarks, bad language, hurtful jokes or bad behaviour are unwelcome and will be challenged.

A Unique Child	Positive Relationships	Enabling Environments	Learning & Development
1.1 Child development 1.2 Inclusive practice 1.3 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 Supporting every child 3.3 The learning environment 3.4 The wider context	4.1 Play and exploration 4.2 Active learning 4.3 Creativity and critical thinking

Adopted by Wickwar Out of School Club

Signed on behalf of the above named club

Position

Date

Review date